

# Speaker Series Preview- Government Schools War on Faith, Family, and Freedom

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**Host: David Wheaton** 00:08

We were notified that some stations weren't able to air our special Easter program last weekend. There was a technical problem. If you didn't hear that program, you can go to [TheChristianWorldview.org](http://TheChristianWorldview.org) to listen or search in your podcast app on your phone for The Christian Worldview with my name, David Wheaton, and you'll be able to hear that Easter program there.

Speaker Series preview. Government Schools War on Faith, Family and Freedom. That is the topic we'll discuss today right here on The Christian Worldview Radio Program where the mission is to sharpen the biblical worldview of Christians and to proclaim the good news of Jesus Christ. I'm David Wheaton, the host.

Our guest is Alex Newman, author of the brand new book, *Indoctrinating Our Children to Death*. Alex Newman's new book, is our new featured resource. That means it's going to be available to you for a limited time for a donation of any amount. Or if you're a Christian Worldview Partner, a regular supporter who gives \$25 per month or \$300 per year, you will automatically receive the book (you don't need to order it), unless you've told us that you'd rather not receive resources. The book is 276 pages, softcover, and retails for \$17.99. It is endorsed by Kirk Cameron, Pete Hegseth, Carol Swain, Ray Moore, Oliver North, Curtis Bowers, and many more. You can get it for a limited time for a donation of any amount to The Christian Worldview. Give us a call toll free 1-888-646-2233 or you can order at our website, [The ChristianWorldview.org](http://TheChristianWorldview.org), or you can write to us at Box 401 Excelsior, Minnesota 55331.

Most Christians who discern the times know that the United States public education system, i.e. government run schools, is humanistic to the core. Humanism being the worldview/religion where man, not God, is the highest authority. Under the banner of so called, separation of church and state, subversives have successfully removed and ignored from government schools the most important subject to understand truth and reality. What would that be? God. Capturing and secularizing the education system has been the top goal of God rejecting Marxists for well over 100 years, according to Alex Newman, our guest today and the author of an eye opening new book, *Indoctrinating Our Children to Death*. While Americans were once educated at home or privately in an explicitly

Christian way, today government schools are radically anti Christian, propagandizing children with evolution, graphic sexual content, gender confusion, and globalism. In reading Alex's book, it's far far worse than one might think. The chaos in families, in children, and in broader society shows the rotten fruit of government schools. Want to hear what subversion sounds like? Listen to this video that was shown to fourth and fifth graders in the Superior Wisconsin Public School District.

**Audio Sound Bite:** 03:14

"Hi, baby. Are you a boy or girl? Funny you should ask, Sid.

One of the first things they check when a new baby is born is what kind of body parts they have. They do that to determine a baby's sex. Most of the time, it's easy to determine. And sometimes it's more complicated. This one has a (\*) it's a boy. This one has a (\*) it's a girl. Congratulations!

Whoa! Let's hit the brakes people. The way your body looks on the outside is only part of the story. What? Stay with me gang, this is important. Your sex refers to your physical body parts, remember? But there is also something called Gender, which is how you feel inside your body and who you know yourself to be. And your gender, how you feel on the inside, doesn't always match the sex you were called when you were born.

Okay? Let's say you were born with a (\*) and you feel like a boy inside. In that case, your sex and your gender match. Well, what if you were born with a (\*) and you know your girl inside, not a boy? Then your sex and your gender don't match. Wait, what does know your girl inside mean anyway? Does that mean you have to love pink things and princesses?

Nope. Sometimes people refer to things as girl things and boy things but this is just how people sometimes classify things usually to make it easier to sell stuff to kids and their parents. Clothes, toys, and games are for everyone. You don't have to be a boy or a girl to like a certain thing. Sid, has anyone ever told you that you shouldn't play with something or wear something because you're a boy?

Well, yes. The body parts you were born with don't always dictate who you are, how you feel, or what you like to play with. Ah, that's such a relief. Gender, how you feel and who you know yourself to be, tells you who you are. And there are a whole bunch of possibilities. Figuring out what feels right for you is just part of growing up.

**Host: David Wheaton 05:20**

Consider how confusing, how destabilizing, how evil that is to lie to young children and tell them they can change their sex or gender. No one can change their gender. Transgenderism is not possible. It's just dressing up as the opposite sex that God made you. Or worse, taking drugs or getting surgeries in the futile attempt to do what's impossible, and it's wrecking children's lives right in public schools.

Alex, thank you for coming on The Christian Worldview Radio Program today. Let's start out right at the beginning of your book. You say in the first page, "Standardized tests show Americans are getting dumber and dumber with each passing year, and polls now consistently show that more than half of young Americans today prefer socialism over freedom. This is obviously not sustainable-at least if the United States is going to survive as a free society. It's also not an accident.

To solve this crisis, it's essential to have an understanding of where public schools came from and what existed prior to their establishment. After all, before the proliferation of government schools, Americans were the best educated people on the planet. Just consider the Founding Fathers, and the "Federalist Papers" to get a sense of the level of education that once prevailed in America." Alex, just go into a bit of history about what existed in our country before government schools came to be.

**Guest: Alex Newman 08:58**

Thank you so much for having me. It's wonderful to be here, David. I'm really looking forward to the upcoming event next week. That's going to be fantastic. So thank you for that. Now, the history of education in America is so fascinating. It was really a joy to investigate this because I learned so much, not just about the history of education, but about the history of our country, and the history of our civilization.

I will say unequivocally the United States of America as a free Christian nation would never have come to be without Christian education. The people who came here early on from Europe, whether we're talking about the folks that settled at Jamestown or the folks that settled in the Massachusetts Bay Colony, the Pilgrims and the Puritans. They were all very interested in education, but it looked very different. We have the Pilgrims early on. Very shortly after their arrival, they started focusing on education. In the early 1640s they passed some education statutes. One of them was, The Old Deluder Satan Act. The name gives away what they thought. They had a different context in mind. People were still being persecuted in Europe for trying to make the Bible available to the common man in the vernacular, the language of the common people. So the premise of their laws they wrote

in the statute was that that old deluder, Satan. One of his chief projects, is to keep men from the knowledge of the Scriptures. Therefore, they said everybody in this colony needs to read, so that they can read their Bible so that Satan will not deceive them.

They also established Harvard, which I know people struggle to believe this sometimes, but it was a wonderful Christian institution actually created for training up ministers of the gospel, and to take the gospel to every corner of the world, to pastor churches, to understand the theology and to really lead their communities. That was the kind of mindset of the people who were originally settled here. For hundreds of years in this country David, we never had government schools. We had virtually all of the major Christian denominations operated some sort of educational system. Really, primarily, education was a family responsibility. Children were learning from the time they were tiny, from their mom, from their dad, from their grandparents, from their older siblings, from the aunts and uncles, and from their neighbors.

They used wonderful tools. I actually have started collecting some of the books that were in common use back then. Obviously, the Bible was the primary textbook. They had things like the New England Primer, and the Blue Back Speller. These were the most basic books teaching children their letters, and how to read. The wonderful thing is, they were also learning theology. The letter A says, in Adam's fall we sinned all. So as the children are learning their letters from mom and dad, they're also learning basic theological principles from the Bible. That is what created the United States of America. That is what created the most literate, the most highly educated, the most Christian population that had ever existed anywhere on the planet.

Even in the 1830s, when the Frenchman Alexis de Tocqueville came here, he wrote a book about his experiences. He talked about this. He said, education in America, other than what was in the hands of families was almost entirely in the hands of the clergy. He was astounded at the level of education he saw. He said everybody had the elementary notions of human knowledge, and it was a phenomenon if you found somebody who was imperfectly acquainted with the history of the country, the leading features of the Constitution, and the evidences and doctrines of his religion. That was a phenomenon if you found somebody was imperfectly acquainted with those things. Today, of course, we have the exact opposite. It's a phenomenon when you find somebody who is even basically acquainted with those ideas, and those facts. It has been a total reversal. I don't think you can understand what has happened to America without understanding the critical role that education has played in all of this.

**Host: David Wheaton 12:52**

That's what your excellent book is about. Boy, it has been eye opening. If you think you know a lot about government education in this country and the path it has gone down, this book will really inform you about what has taken place. It's really not just education. It's about the worldview shift in this country that's taken place from free market principles and individual liberties, to the authoritarian, socialist Marxist type worldview we see so prominent today.

Alex Newman is the author of a brand new book, *Indoctrinating Our Children to Death*. This is our new featured resource here on *The Christian Worldview*. We are offering it for a donation of any amount.

Let's talk next, Alex, about the shift that took place in our educational system here in America. You write in your book, "When examined honestly, the history of public education-and a study of the key men who laid the foundations for the system that now exists, reveals a long term plan by Utopians to totally reshape humanity and civilization along collectivist lines. Everybody involved in education knows about John Dewey and Horace Mann, of course. The real story of government education can be traced to a long forgotten communist commune in Indiana called "New Harmony," and its eccentric founder. Established in the 1820s by Robert Owen, a Welsh Utopian who rejected Christianity and private property. The idea behind the settlement was to show the world that collectivism was actually superior to individualism. "I bet too many people listening today don't know about Robert Owen. I had never heard of him. Tell us more about him and his influence on government schools in this country.

**Guest: Alex Newman 15:13**

Robert Owen was really a critical figure in American history, and yet he has been almost entirely forgotten. He was very prominent at the time, and was very well known. His ideas and his eccentricities were very widely known and understood all across the United States, not just in Indiana where he formed this commune. He had married into a wealthy family. His wife's father was a major textile manufacturer, and became very wealthy himself. Of course, he started off from numerous very flawed principles, because he rejected the Bible, had a flawed view of man, a flawed view of reality, and a flawed view of morality.

He started with the assumption that mankind was basically good, which is, of course, the opposite of what the Bible teaches. The Bible teaches that the heart is desperately wicked. Left to our own devices, we as sinners in a fallen world, will perpetrate evil, lying, cheating, stealing, greed, covetousness, etc., so he started off with incorrect principles. From there, he developed this whole

worldview, that getting rid of private property and undermining the institution of the family, would produce some sort of wonderful utopia where we would all get along, and there would be no crime, and we would all be prosperous.

Some of these ideas were later written down by Karl Marx. Robert Owen came even before Karl Marx. He did set up this commune in Indiana, New Harmony, because he wanted to show the world how great these ideas were going to be in practice. Now, the results of the commune speak for themselves. In less than two years, the whole thing collapsed. People left. They had to sell off the assets. It was a total total failure, just like you would expect from any commune that decides to reject God's principles that He has ordained, that He's laid out for us in the scriptures and of course, in nature. He came to the conclusion that the reason it didn't work was because these people had been educated, and reared in a very individualistic and highly Christianized society where everybody had the Bible as a point of reference.

He had written these very bizarre essays. One of the best known was on the formation of human character, where he argued really for the first time, that I can find since Plato, that the best government would be the one that educated children in the ways that he considered to be important and intelligent. Now, these ideas obviously did not catch on in America, right? People still were clinging to their Bibles, and they would read their Bible for ideas on all these things. Of course the Bible places the primary responsibility over education and discipleship on families, and on parents. To the extent that outside assistance is needed, well, the church can come in and come alongside that family and equip the saints. So your average American had absolutely no desire to see the government educate children. It was not a popular idea.

What we know from Robert Owen himself is that the ambassador to Prussia ended up getting copies of these essays and taking them back to the dictator of Prussia, who was still smarting from having lost a war, and was not very happy with his population. He came to the conclusion that Robert Owens' ideas would be really, really useful in helping him build a better army, a more diligent citizenry that would be more obedient and more loyal to their king. He then ordered the interior minister to set up this public education system modeled on Robert Owens' ideas. That was the first ever system of education that we can find of the state, for the state and by the state.

Now, these ideas again, did not take root in America right away, so Robert Owen set up a network. It was actually described by a whistleblower whose name was Orestes Brownson, and he became a Catholic and repented of his involvement in this whole thing, but he had been responsible for organizing part of New York on behalf of this network and he decided to blow the whistle. He

described it as a secret society modeled on the Carbonari. It's a really fascinating story. Again, almost entirely unknown today, but very well documented in the historical record.

He says that the two surface objectives of this network were to shift public opinion so that Americans would become more comfortable with the idea of government at least playing some role in education. They didn't come out right away and say, we want your kids for nine months. We want to teach them transgenderism, whatever, but just a little roll. The camels nose under the tent, so to speak. Then they wanted to get men elected to the legislatures who would support this idea. But what's really fascinating is Brownson goes on to say that the ultimate objective was to eliminate Christianity. That was their primary goal of having government get involved in education. Why? Because Robert Owen understood that Christianity was the primary obstacle to building this ridiculous utopia that he had in mind.

That really is where the seeds were planted. It took root in Prussia, and then the Prussian system again, based on Robert Owens' ideas was imported back to the United States through Horace Mann, who's much more well known. Our elementary schools and high schools all across this country are named after Horace Mann. He studied the Prussian system. He actually went to Prussia to study the system and then brought it back to the United States starting in Massachusetts and then eventually all across the country.

**Host: David Wheaton 20:19**

In your book, Alex, you also get into another name that I think will be pretty well known to the audience. John Dewey. Most people know him. The Dewey Decimal System after all. But not many people know the humanistic worldview he had brought about, the Humanist Manifesto and so forth. In your book you say, "In his important 1898 essay [this has been going on for a long time. You can see we're pulling up years that are more than a century ago], the primary education fetish Dewey argued strongly against, the then heavy emphasis on reading, writing and arithmetic, the three R's. It produced highly literate, independent minded individualists with faith in God and freedom. That was not conducive to a collectivist Utopia.

Instead, Dewey thought the main focus of education during those precious early years should be socialization and emphasizing collectivism. In particular, the reformer, Dewey, wanted to ditch reading and writing in the primary grades to concentrate on giving children, "the habits of thought and action", That he believed were "required for effective participation in community life." This sounds like social and emotional learning today. We'll get more into that later. Tell us something

about John Dewey, and what he was after in this socialization education rather than reading, writing and arithmetic.

**Guest: Alex Newman** 25:48

John Dewey is very well known today. Anybody who has a four year degree from a college of education anywhere in this country, will know quite a bit about John Dewey, but oftentimes, they won't know the most important things. John Dewey was actually a communist in the true sense of the term. For Christians, we need to understand communism is really a total reversal, a total inversion of all of the moral principles that God has revealed to us both through creation and through His Word.

When I say John Dewey was a communist, I mean, he was opposed to biblical morality and even the existence of God in a radical way. Now, he did have one key distinction from the revolutionary communists. He was very fond of what was happening in the Soviet Union. In fact, he wrote about this. It's a fascinating story, because we have all the evidence of these things. It's not like it's hiding somewhere. You can go to the New Republic. A lot of his articles on the Soviet Union from his trip were published in the New Republic. He talks about how wonderful the Soviet system is. He's especially fond of their education system, because he said it was instilling a collectivistic mentality into the minds of the children. That is where he was coming from. His big difference with the revolutionary communist was he believed that a more gradual approach that involved quietly and subtly indoctrinating children rather than armed revolution, and overthrowing of the bourgeoisie would be the most effective way to achieve long term utopia.

Really, that was the primary difference. It's just the means not the end. He wanted ultimately a society where private property was abolished. He regularly pointed to a book that had been published in 1888 called, Looking Backward by an individual named Edward Bellamy. At the time, he was very, very well known. In fact, there were Bellamy societies all across the United States. That's how influential he was. This novel looking backward fantasized about a communist America in the year 2000, where there would no longer be private property, the family would have been undermined, etc. And everything would be great. Very much like Robert Owen, they believed that this collectivist Utopia was just around the corner and the way to achieve it was through the education system.

For Christians, what will be the most relevant to understand about John Dewey is his religion. A lot of people think of communists and Marxists and collectivists as people who don't have religion or atheistic. There's, I think, a deliberate narrative there. It's a deceptive narrative. If you look at John



Dewey, he was very proud of his religion. He and 30 something of his friends, mostly from academia, but even some from among the Unitarian clergy and others, came up with this religious manifesto. They call it the Humanist Manifesto. In this document, they laid out their religious views starting with and this is almost a direct quote.

The first tenant of this new religion was religious humanists regard the universe as self existing and not created. In other words, there is no God. Genesis 1:1, In the beginning, God created the heavens in the earth. That's silliness. We are more sophisticated than that. Of course, evolution runs through the whole thing. It is very communistic, it calls for eliminating the profit motive and reorienting the means of life, which is just another way of saying collectivizing the means of production. But at its core, this religion holds that because there is no real God, there is no transcendent Creator of the heavens and the earth, then we are gods. You a god and I'm a god and we can determine for ourselves what's right or wrong. If we work hard enough, if we put in place the right social policies and government schools, we can have heaven here on earth.

If you think about this for a moment, you'll realize that's actually not a new religion. If you go back to Genesis chapter 3, it's literally the oldest line in the book. Did God really say? And ye shall be as gods knowing good and evil. So it's a lie from the pit of hell, but it was John Dewey's religion, and he called it a religion by the way. I'm not being flippant here. He identified this worldview that he held and his buddies as a religion. The worst part about all this, David, is that within a few generations, Americans had been so thoroughly indoctrinated into this religion that when the Supreme Court in 1962, and then in 1963, issued opinions purporting to ban prayer and ban Bibles from schools, Americans, at least generally speaking, were willing to tolerate that. The one justice who wrote the dissent in the case, Potter Stewart, brilliantly identified what was happening here in his dissent.

He said, "This is not the realization of neutrality with respect to religion in schools. What we've done here, (he said in his dissent) was established the religion of secularism, or what John Dewey would have recognized very clearly as humanism." That's really the turning point where the official worldview of Americans shifted from Christianity, which had been by far the dominant not just religion, but worldview, going back to the very beginning, the very first settlers here into this new paradigm that of course reigns supreme today because it's supported by our tax dollars, our children are mandated in every state unless they fall into one of the exemptions to be subjected to a 12 year program of indoctrination into this really what John Dewey identified as a religion. We wonder why the fruit that is now becoming ripe is so rotten. Why are our kids killing themselves? Why are they taking drugs? Why are they aborting them? Why are they wanting to burn down our country? Why

do they hate their parents? Why are they chopping off their private parts, and they don't know what bathroom to go in? And some of them think they're cats. The reason why is very simple. The fruit is coming from a poisoned tree, from a poisoned worldview, a poison religious system that they have been taught from the time that the government got a hold of them, generally speaking around five or six years old.

**Host: David Wheaton 31:33**

So well said. Alex Newman is our guest today here on The Christian Worldview. I want to read another quote from your book, as what you were talking about how the official religion in our country changed from Christianity to humanism, another religion, the religion of secularism, as you read from that Supreme Court Justice Potter Stewart what he said. Just a quick quote here. The US House Judiciary Committee of Congress in 1854 said this. "In this age, there is no substitute for Christianity. That was the religion of the Founders of the Republic and they expected it to remain the religion of their descendants. The great vital and conservative element in our system is the belief of our people in the pure doctrines and divine truths of the gospel of Jesus Christ." That was the US House Judiciary Committee in 1854.

I won't ask you about this whole idea of the separation of church and state, how they viewed that and how that changed in this country. I'm going to wait until the Q&A at the event coming up this coming Friday night to ask you that question. So let's just leave that one there for now. I found that quote to be very interesting. How that's perceived today in a completely opposite manner.

Alex, things that happened in the 20th century, like the Scopes Trial, where evolution came in, and creationism was put out of the schools, the 10 Commandments were taken down from the walls of school, prayer was taken out of the schools. Now, graphic sexual education is in the schools. Discerning Christians have known about this secular humanistic slide in public education for decades. What are some of the major things? You write about them in your book, but what are some of the things that have taken place, let's say in the last 20 years? I know you'll be talking more about these at the event, but explain a few of them, such as social emotional learning, Common Core, you write about these things in your book.

**Guest: Alex Newman 33:29**

Common Core is a really important one to understand, because there's been a lot of misinformation about it. Primarily coming from the government, incidentally. States are going to retain their authority, et cetera, et cetera. Really Common Core represented the formalization of a process that had started long ago. That is the nationalization and globalization of the public education system in

America. This had been a long time objective going all the way back to Robert Owen. In fact, Orestes Brownson, when he blew the whistle on Robert Owens efforts, pointed out in very, very clear terms, that their ultimate objective was a national system of education that would exclude everything that couldn't be verified by the senses and that would bring the clergy into contempt.

It would cause young people to turn against the clergy, and of course, against Christianity by extension. That was always the goal, but Common Core really institutionalized this at a national level, not just academic standards which are absolutely terrible. In fact, there was only two subject matter experts on the Common Core validation committee. Both of them refused to sign off. They were handpicked, because it was assumed that they would sign off on this. Both of them refused, because the standards were so bad from an academic perspective.

But one of the things that was so interesting to me about Common Core, and this is almost never discussed, even among supposed experts on education, is that this also linked the American system to international standards. That's not my opinion. I've got advertisements that Bill Gates, the federal government, and these various associations like the National Governors Association, a lobbying group based in Washington, DC, paid for. They openly bragged, telling Americans proudly that what Common Core is doing is aligning American education with international standards. International education is now a very, very big deal. It's been going on for a while. I'll leave this there and we'll explore it more at the event in Minnesota.

The world core curriculum developed by the UN, was developed by the UnderSecretary General of the UN, Robert Mueller. Very interesting. He expected that this was eventually going to be taught in all the schools to all the children of the world. In the foreword to the teacher's manual for this world core curriculum he drops a bombshell. He says it's based on the teachings of Alice Bailey and the Tibetan teacher Djwal Khul. That's meaningless to most people. I'm actually looking at an Alice Bailey book, I've got it in my hand right now. Education in the New Age, calls for world government, and a world brain, but more importantly than that, I'll give people a clue about who Alice Bailey was. She was the founder of the Lucifer Publishing Company. It's still around today. They've renamed it to the Lucius Trust. It's basically a worldview that holds that Lucifer is the good guy.

The world core curriculum developed by a senior official at the UN, who's almost universally known as the father of global education, by his admission, is based on the teachings of the founder of the Lucifer Publishing Company. It's highly significant what's going on here. Then the social emotional learning. You see this exact same trend. It's very interesting. I did the first critical investigation into

SEL some years ago. It had become a new fad. Nobody had really looked at this, so I went to Castle, the Collaborative for Academic Social Emotional Learning.

This is an organization funded by Bill Gates, the premier peddler of SEL. Right on their webpage, I didn't even have to search, I clicked on the History tab, and right there, one of the first things they tell you is that the idea for this whole program came from meetings at the Fetzer Institute. I looked up the Fetzer Institute. It's a new age nonprofit organization foundation up in Michigan, that was founded by a New Age occultist and a disciple of Alice Bailey, the founder of the Lucifer Publishing Company.

They've taken this down since I exposed it, but one of the first things we need to recognize here is that what the Bible teaches, what Jesus Christ taught, you're either with me or against me, it is absolutely true. Just because you don't see it spelled out clearly on the front page of your local newspaper doesn't mean that it's not the reality that we all live in. There are two options here. You are either with Christ or against Christ. It is very easy to demonstrate beyond a shadow of a doubt that the system that currently educates the vast majority of American children is not with Christ.

**Host: David Wheaton** 37:51

It's becoming abundantly clear that the public education system is not just secular, but is influenced by satanic sources as well. Alex, in your new book *Indoctrinating Our Children To Death*, in chapter 13 you write, "Very few people realize [this is really disturbing this particular chapter] that the reason children today are being sexualized at school is because pedophiles sexually abused hundreds of children, then claimed that the victims enjoyed it. That's a fact, and the documents prove it." You're right. You go on to say, "The pervasive sexualization of children in public schools is now pushing the boundaries against one of the last taboos, pedophilia and adult sex with children." We're hearing reports of this all the time now. Pornographic books describing graphic sexual acts, affirming sexual and gender perversion in schools and so forth. It is pervasive now across this country. Why are these Marxists, {that's their worldview,} best described as collectivist utopians, however you like to describe it, Why are they so intent on graphically sexualizing education for young children?

**Guest: Alex Newman** 42:24

There's mountains of evidence on this very subject, David. It is actually a means to an end. The majority of the people who are pushing this on children, have been brainwashed to believe that this is how you help children be protected from STDs. This is how you prevent unwanted pregnancies. Of course, if you look at the data, unwanted pregnancies, and STDs absolutely exploded when this filth was introduced into the schools in the United States starting in about the 1950s, getting more

intense in the 1960s. The ultimate objective and a lot of the pioneers of this sex ed stuff, even a century ago were quite open about the agenda. They wanted to sexualize children because they understood it would help break down the moral order, break down the family, and it would help turn children against God.

When people are engaged in habitual sin, they do their absolute best to keep God out of sight and out of mind. So if you're fornicating, or engaged in these different things that the schools are encouraging, you are not going to be thinking about God. You are not going to want to think about His moral precepts and His character. What they also found is that by promoting promiscuity, and every conceivable form of perversion, they could undermine children's belief in the institution of family, which is of course a God ordained institution. It's also the institution that is responsible for bringing up the next generation.

God gave very clear instructions on how families ought to be raising their children. Of course we have a lot of liberty in Christ, but there are certain non negotiables. What happens with this radical sex education is that it discredits the family, the institution of marriage, and then in the eyes of these totalitarians, it turns the children into little blank slates because the parents are no longer the primary influence over their morality, or their ethics, etc. Now the schools come in and put in new ideas, and we see the fruit of this.

In 2004, the US government did a study of the US Department of Education. They found that 1 in 10 students in government schools was being sexually abused by school employees. That doesn't even count the student on student abuse. 1 in 10. That was two decades ago. I am confident that it's significantly worse today. I have two chapters in the book on this and they were very, very difficult for me to write, David, because these topics are so sensitive.

The Bible says some things are just so shameful you don't even want to speak about them. So I didn't go into really graphic detail in the book for that reason. But some of these things I believe, are things that the American people must know, if only for the purpose of protecting their children. Pedophilia is the next frontier. They're saying this openly at this point. I've actually got a video that a mom sent me in California of a senior education official defending the teaching of adult child sexual relationships as just another sexual orientation that has occurred in history that we have to teach. So ladies and gentlemen, if you think this is the last stop of the crazy train, you haven't seen anything yet. We must protect our children from this wickedness. You would think this would be something very basic, but unfortunately, thanks to generations of this getting worse and worse, there are many people who are now so sensitized to this that they even believe it's acceptable.

**Host: David Wheaton** 45:38

Truly remarkable, Alex, and truly wicked. Your Afterword of this book is so good. It's titled, *Toward A Christian Vision of Education: What Does the Bible Say?* It's about parents responsibility, and how we should educate our kids. We'll leave that to the event and several other topics. We can't possibly cover all that you have in your book in this short interview today. I'll close the interview today with this question. You've given a lot of history of how we got here, what's going on in the schools, the government schools today.

How do you explain, Alex, that most of the school boards in America are right in line with what the Department of Education is pumping out? These Marxist ideals, anti Christianity, this graphic, sexually perverse education, that they vote for these people to go on the school boards who initiate more of the same, and then they actually in their voting referendums they pay to increase their own taxes to increase the power of government education. How do you explain that?

**Guest: Alex Newman** 46:53

That's a very good question. I think part of the explanation is, we have now been subjected to this indoctrination and dumbing down process over probably five generations. Most children in America were in government schools by the end of World War I. We're now at over 100 years of this, and attitudes have changed very slowly, but we're now at a point where a majority of Americans are okay with at least some of this, right?

I think a lot don't know the details, there's a lot of ignorance. Then you have to look at the teachers unions. I have a whole chapter on the teachers unions. They have become so politically powerful, not just over school boards, but in Congress and state legislatures, for governors. In many cases, they determine who wins an election. They have massive amounts of money at their disposal, they vote as a unified bloc, and your average American just doesn't have time to keep up with all of this, and of course, most of the school board members don't go out and campaign on some of these horrors that are happening.

It is an enormous problem. In fact, I believe it's an existential threat to our families, our churches, and ultimately, our country. We really, really have to deal with this crisis with the urgency that it deserves. I mean, we're talking about the future of our child. Something like 80%, maybe 90% of Christian children who spent 12 years going through a government indoctrination program are leaving the church, they're leaving the faith. I don't want to imply that Christian education will save your children. Only Christ can save your children, but we are commanded as parents to disciple our

children, to bring them up in the discipline and instruction and the fear and the admonition of the Lord. We know that the fear of the Lord is the beginning of wisdom. We know that the fear of the Lord is the beginning of knowledge. That's what we learn in Proverbs 1:7 and Proverbs 9:10, so we should not be surprised by this. It took generations to get into this mess, it will take generations to get out, assuming that's even possible. But for Christian parents, I don't believe that there is anything more important that you could be working on right now than protecting your children from this.

**Host: David Wheaton** 48:54

Amen! Alex, thank you so much for coming on The Christian Worldview Radio Program today. We are so looking forward to seeing you on Friday evening at Beacon of Hope Church in St. Paul, Minnesota for this Speaker Series event on the Push for Global Governance and how it uses the topic we talked about today, public, government education, climate change, and other means. God bless you, Alex. Thank you for coming on the program and all of God's best and grace to you.

**Guest: Alex Newman** 49:20

Thank you so much, David. God bless you. Really looking forward to our event. Thank you again and talk to you soon.

**Host: David Wheaton** 49:27

Public schools are now too openly hostile to Christian families and children. Not only are these schools dangerous to souls, but frankly, it's just a waste of time educating children as if God doesn't even exist, or reject Him and His ways. Now I know that some who go to public school survive it, and a few can actually be a witness for Christ in that hostile territory, but what a missed opportunity to educate our children in a biblical worldview, whether through a Christian school or homeschooling.

Parents, and particularly fathers are to lead the way in training up their children in the way that they should go. Ephesians 6:4 - *Fathers, do not provoke your children to anger, but bring them up in the discipline and instruction of the Lord.* Or Deuteronomy 6. *You shall love the Lord your God with all your heart and with all your soul and with all your might. These words which I am commanding you today shall be on your heart. You shall teach them diligently to your sons, and shall talk of them when you sit in your house, and when you walk by the way, and when you lie down, and when you rise up.*

This is the opposite of what is being done to children when they spend at least 35 hours a week in public schools. We need to carefully examine the way in which we are raising our children, and whether the influences in their lives are leading them closer to Christ or further away from Him.

Thank you for joining us today and The Christian Worldview Radio Program and for your support of this nonprofit radio ministry. The Bible says there is salvation in no one else but Christ. For there is no other name under heaven that has been given among men by which we must be saved. If you have not responded to Christ's call to repent and believe in the gospel, if you haven't been born again, go to our website, [TheChristianWorldview.org](http://TheChristianWorldview.org) or give us a call. Let's remember, Jesus Christ is the same yesterday, and today and forever. So until next time, Think biblically, live accordingly, and stand firm!

The mission of The Christian Worldview is to sharpen the biblical worldview of Christians and to proclaim the good news of Jesus Christ. We hope today's broadcast encouraged you toward that end. We are a listener supported nonprofit radio ministry furnished by the Overcomer Foundation. To hear a replay of today's program, order a transcript, make a donation, become a Christian Worldview Partner, order resources, subscribe to our free newsletter or find out, "What must I do to be saved?" visit [TheChristianWorldview.org](http://TheChristianWorldview.org), call 1-888-646-2233 or write to Box 401 Excelsior, Minnesota 55331. That's Box 401 Excelsior, Minnesota 55331.

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### **Featured Resource: Cessationist film on G3+**

A miracle is a supernatural act of God in which he interrupts the normal course of life in an extraordinary and remarkable way to accomplish His purposes. The gift of miracles was a gift given to a supernaturally endowed person. God worked miracles through that individual confirming that that individual was a spokesman and representative for God.

Cessationist is a documentary film that helpfully examines a long standing question in Christianity regarding the supernatural sign gifts. For a donation of any amount to The Christian Worldview, you will receive a code for the first month free of a subscription to G3+ where you can watch the film and access all their other content. Call us toll 1-888- 646-2233 or go to [TheChristianWorldview.org](http://TheChristianWorldview.org).

### **Upcoming Event: Overcomer Course**

David Wheaton here host of The Christian Worldview to tell you about the Overcomer Course for young adults being held June 21st and 22nd at beautiful Stone House Farm in Jordan, Minnesota.



Aged 18 to 25 is a highly transitional time. The convictions developed and the decisions made during this crucial stage sets ones course for years to come. In eight sessions over two days, addressing life's most important issues, such as God and the gospel, right thinking and living, relationships and marriage, vocation, the local church and more, the Overcomer Course is designed to help young adults gain clarity and conviction on God's plan and their purpose in it. There will be plenty of time for interaction and discussion as well. You can find out more and register by calling 1-888-646-2233 or by visiting [TheChristianWorldview.org](http://TheChristianWorldview.org).